COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

FISCAL NOTE

<u>L.R. NO.</u>: 3090-01 <u>BILL NO.</u>: HB 1204

SUBJECT: Education, Elementary and Secondary: Academic Assessments

<u>TYPE</u>: Original

<u>DATE</u>: January 19, 2000

FISCAL SUMMARY

ESTIMATED NET EFFECT ON STATE FUNDS			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
General Revenue	(\$2,879,500)	(\$2,965,885)	(\$3,052,270)
Total Estimated Net Effect on <u>All</u> State Funds	(\$2,879,500)	(\$2,965,885)	(\$3,052,270)

ESTIMATED NET EFFECT ON FEDERAL FUNDS				
FUND AFFECTED	FY 2001	FY 2002	FY 2003	
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0	

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
Local Government	\$2,879,500	\$2,965,885	\$3,052,270

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 3 pages.

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FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Elementary and Secondary Education (DESE)** estimate the fiscal impact as follows:

Math-Science-Communication Arts-Social Studies \$1.90 x 4 (subject areas) x 195,000 (students in 3 grade levels) = \$1,482,000 Fine Arts \$8.50 x 65,000 (students in 1 grade level) = \$552,500 Health/Physical Education \$6.50 x 130,000 (students in 2 grade levels) = \$845,000 TOTAL FY 2002 \$2,879,500 Inflation adjustment TOTAL FY 2002 \$2,879,500 TOTAL FY 2002 \$2,965,885 FY 2003 Math-Science-Communication Arts-Social Studies \$1.90 x 4 (subject areas) x 195,000 (students in 3 grade levels) = \$1,482,000 Fine Arts \$8.50 x 65,000 (students in 1 grade level) = \$552,500 Health/Physical Education \$6.50 x 130,000 (students in 2 grade levels) = \$845,000 Fine Arts \$8.50 x 65,000 (students in 2 grade levels) = \$845,000 Fine Arts \$8.50 x 130,000 (students in 2 grade levels) = \$845,000 Fine Arts \$8.50 x 130,000 (students in 2 grade levels) = \$845,000 Fine Arts \$8.50 x 130,000 (students in 2 grade levels) = \$845,000 Fine Arts \$8.50 x 130,000 (students in 2 grade levels) = \$845,000 Fine Arts \$8.50 x 130,000 (students in 2 grade levels) = \$845,000 Fine Arts \$8.50 x 130,000 (students in 2 grade levels) = \$845,000 Fine Arts \$8.50 x 130,000 (students in 2 grade levels) = \$845,000 Fine Arts \$8.50 x 130,000 (students in 2 grade levels) = \$845,000 Fine Arts \$8.50 x 130,000 (students in 2 grade levels) = \$845,000 Fine Arts \$8.50 x 130,000 (students in 2 grade levels) = \$845,000 Fine Arts \$8.50 x 130,000 (students in 2 grade levels) = \$845,000 Fine Arts \$8.50 x 130,000 (students in 2 grade levels) = \$845,000 Fine Arts \$8.50 x 130,000 (students in 2 grade levels) = \$845,000 Fine Arts \$8.50 x 130,000 (students in 2 grade levels) = \$845,000 Fine Arts \$8.50 x 130,000 (students in 2 grade levels) = \$845,000 Fine Arts \$8.50 x 130,000 (students in 2 grade levels) = \$845,000 Fine Arts \$8.50 x 130,000 (students in 2 grade levels) = \$845,000 Fine Arts \$8.50 x 130,000 (students in 2 grade levels) = \$850,000 Fine Arts \$85	FY 2001		
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Fine Arts $$8.50 \times 65,000 \text{ (students in 1 grade level)} = $552,500 \text{ Health/Physical Education}$ $$6.50 \times 130,000 \text{ (students in 2 grade levels)} = $845,000 $	Math-Science-Communication Arts-Social Stud	lies	
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Health/Physical Education \$6.50 x 130,000 (students in 2 grade levels) = \$845,000	Fine Arts		
$$6.50 \times 130,000 \text{ (students in 2 grade levels)} = $845,000$	\$8.50 x 65,000 (students in 1 grade level)	=	\$ 552,500
	Health/Physical Education		
TOTAL FY 2003 \$2.879,500	\$6.50 x 130,000 (students in 2 grade levels)	$=$ \S	<u>\$ 845,000</u>
	•	TOTAL FY 2003	\$2,879,500
Inflation adjustment $\underline{x} = 1.06$		•	
TOTAL FY 2003 \$3,052,270	,	TOTAL FY 2003	\$3,052,270

DESE officials assume the state reimbursement for these costs represents a cost savings to local public school districts.

JM:LR:OD:005 (9-94)

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FISCAL IMPACT - State Government	FY 2001	FY 2002	FY 2003
	(10 Mo.)		

GENERAL REVENUE FUND

Cost-Department of Elementary and Secondary Education (DESE) Assessment Tests	(\$2,879,500)	<u>(\$2,965,885)</u>	<u>(\$3,052,270)</u>
FISCAL IMPACT - Local Government	FY 2001 (10 Mo.)	FY 2002	FY 2003

SCHOOL DISTRICTS

Savings-School Districts			
Assessment Tests	<u>\$2,879,500</u>	\$2,965,885	\$3,052,270

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

The Department of Elementary and Secondary Education would be required to furnish sufficient copies of all assessments to each school district without ch arge, using funds appropriated for that purpose.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education

Jeanne Jarrett, CPA

Director

January 19, 2000